

ABSTRAK

**HUBUNGAN PERSEPSI SISWA TENTANG KOMPETENSI GURU DENGAN
MINAT SISWA SMA PANGUDI LUHUR SEDAYU
MENJADI GURU**

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Penelitian ini bertujuan untuk mengetahui hubungan persepsi siswa tentang kompetensi guru dengan minat siswa SMA Pangudi Luhur Sedayu menjadi guru. Jenis penelitian ini adalah kuantitatif yang dilakukan pada bulan November sampai dengan Desember 2022. Populasi penelitian sebanyak 183 siswa Jurusan Ilmu Pengetahuan Sosial SMA Pangudi Luhur Sedayu. Sampel penelitian sebanyak 122 siswa yang diambil dengan *propotional random sampling*. Data dikumpulkan dengan kuesioner dan diambil dengan korelasi *Spearman Rank*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan positif persepsi siswa tentang kompetensi pedagogik dengan minat siswa menjadi guru (*coefficient correlation = 0,424; sig.(2-tailed) = 0,000*); 2) ada hubungan positif persepsi siswa tentang kompetensi profesional dengan minat siswa menjadi guru (*coefficient correlation = 0,328; sig.(2-tailed) = 0,000*); 3) ada hubungan positif persepsi siswa tentang kompetensi kepribadian dengan minat siswa menjadi guru (*coefficient correlation = 0,212; sig.(2-tailed) = 0,019*); 4) ada hubungan positif persepsi siswa tentang kompetensi sosial dengan minat siswa menjadi guru (*coefficient correlation = 0,369; sig.(2-tailed) = 0,000*).

Kata kunci: Kompetensi pedagogik, kompetensi profesional, kompetensi kepribadian, kompetensi sosial, minat siswa menjadi guru.

ABSTRACT**THE RELATIONSHIP BETWEEN STUDENT PERCEPTIONS OF TEACHER COMPETENCE AND THE INTEREST OF PANGUDI LUHUR SEDAYU HIGH SCHOOL STUDENTS TO BECOME TEACHERS**

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This study aims to determine the relationship between student perceptions of teacher competence and the interest of Pangudi Luhur Sedayu High School students to become teachers. This is a quantitative study conducted from November to December 2022. The population of the study consists of 183 students in the Social Sciences Department of Pangudi Luhur Sedayu High School. The sample of the study consisted of 122 students who were selected using proportional random sampling. Data was collected using a questionnaire and analyzed using Spearman Rank correlation.

The results of this study indicate that: 1) there is a positive correlation between student perceptions of pedagogical competence and their interest in becoming teachers (correlation coefficient= 0.424; sig. (2-tailed)= 0.000); 2) there is a positive correlation between student perceptions of professional competence and their interest in becoming teachers (correlation coefficient= 0.328; sig. (2-tailed)= 0.000); 3) there is a positive correlation between student perceptions of personality competence and their interest in becoming teachers (correlation coefficient= 0.212; sig. (2-tailed)= 0.019); 4) there is a positive correlation between student perceptions of social competence and their interest in becoming teachers (correlation coefficient= 0.369; sig. (2-tailed)= 0.000).

Keywords: *Pedagogical competence, professional competence, personality competence, social competence, student interest in becoming a teacher.*